

Chairperson's Report – Thursday, February 6, 2025

Good morning, DELAC members

I would like to briefly remind you to read your minutes and the chairperson's report at home so we can have more time to receive information and address important topics.

When you read your minutes, if you wish to make any changes bring them ready for approval at the next meeting.

At the meeting on 1/16/2025 we had the Consolidated Application presentation by Mr. Gerardo Cervantes where he did not explain that in order to receive federal funds it is necessary to submit this application twice a year.

Federal funds within the consolidated application include titles one, two, three, and four under the federal law for middle and high school programs.

In order for this application to be approved, we must present general assurances such as

1. Compliance with all policies, regulations and guidelines for each program
2. School site councils having developed and approved their school plans for student achievement
3. The policy adopted on parental involvement
4. Annual Evaluation
5. At least 85 per cent of specific program funds are spent on direct services

The consolidated application must include annual certifications made by a school district's English Learner Parent District Advisory committee. That will provide an opportunity for us to be informed about the investments and the results of the programs as well as an opportunity to provide advice and suggestions about the needs of our students.

The federal Title 3 program is an English learner program and immigrant program.

In the next meetings, Mr. Gerardo will address the topics related to each title as the next will be title four.

MMED Department Presentation

Initial identification process to classify a child as an English learner.

Los Angeles Unified District academic program options.

The reclassification data must meet the following criteria:

- **ELPAC** (California English Language Proficiency Tests)
- **Teacher Evaluation**
- **Evaluation of basic skills**
- **Conference with parents**
- **SSTP** (Student Support and Progress Team)

We will have 3 meetings with the multilingual multicultural department where our input will be of utmost importance for the rewriting of the master plan 2025. I invite you to prepare with our input for the next meeting, we will give you the dates so that all the officers may participate.

Finally, I want to inform you that we wish to work with the other committees to have a common purpose, well-being and success for our students.

Any input or recommendation you wish to make will be welcome.